Annual Report

OF

CENTRE FOR INTERNAL QUALITY ASSURANCE (CIQA)

PROGRAMMES UNDER

Open and Distance Learning (ODL) MODE

Year: 2024-25

Contents

Part – I: General Information

1.1   Date of notification of the Centre(attach a copy of the notification):

> *View*

1.2   Details of Director, CIQA

- Name: Prof. Manjula Chaudhary, Centre for Distance and Online Education.
- Qualification: Ph.D.
- Appointment Letter and Joining Report: View

1.3   Details of CIQA Committee:

a.   Composition as per Regulations

S. No.	Designation	Nomination as	Name and Qualification	Specialization	Date of Nomination in CIQA Committee
a.	Vice Chancellor of the University	Chairperson	PROF. SOM NATH SACHDEVA	CIVIL ENGINEERING (HIGHWAYS)	30.03.2021
b.	Three Senior teachers of HEI	Member 1	Dean Academic Affairs. KUK.		12.08.2025
		Member 2	Dean, COMM & Mgt,KUK		12.08.2025
		Member 3	Head, IQAC, KUK		12.08.2025
c.	Head of three Departments or School of Studies from which programme is being offered in ODL and Online mode	Members	Chairperson, Deptt of Comm, KUK		12.08.2025
			Chairperson, DCSA, KUK		12.08.2025
			Chairperson, Deptt of Library & Information Science. KUK		12.08.2025
d.	Two External Experts of ODL and/or Online Education		Director, CDOE , PBI Uni., Patiala		12.08.2025
			Prof. Ashish Aggarwal. (Mechanical Engg.), IGNOU.		12.08.2025
e.	Officials from departments of HEI Administration Finance	Member 9 Administration	Registrar,KUK

Controller of Examination, KUK

Finance Officer, KUK | | 12.08.2025 |

f	Director, Centre for Distance and Online Edication	Member Secratory	Prof. Manjula Chaudhary, Director CDOE		08.05.2023
g	Special Invitee	Members	Dr. Geetika Sandhu CDOE KUK Dr. Kushwinder Kaur CDOE KUK CIQA Committee		12.08.2025

Whether members mentioned at 'b' to 'e' changed every 2 years? (Y/N)
: **Yes**

1.4   Number of meetings held and its approval:

   a. No. of meetings held : One

   b. Meeting details:

Meetings	Date-Month-Year	No. of External Expert Present	Minutes	Approval of Minutes
Meeting 1	25.08.2025	2	View	View

1.5   Number of programmes started at Certificate level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020: NIL

From <M*onth, Year*> academic session:

*Not for Private University
 Note: Mention details separately for <M*onth, Year*>academic session, as applicable,as above.

1.6   Number of programmes started at Diploma level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020: NIL

From <M*onth, Year*> academic session:
Not for Private University
 Note: Mention details separately for <M*onth, Year*>academic session, as applicable, as above.

1.7   Number of programmes started at Post Graduate Diploma level as per Commission Order: NIL

1.8   Number of programmes started at Undergraduate Degree Programmes as per Commission Order: NIL

From <M*onth, Year*>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Name of the Department	Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/ Regulatory authority (if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction */Off Campus	Number of students admitted (Male/Female/Trans-gender)			
									M	F	TG	Total

Note: Mention details separately for <M*onth, Year>*academicapplicable, as above.

1.9 Number of programmes started at Post-graduate Degree Programmes as per Commission Order: NIL

From <M*onth, Year>*academic session: TO BE EXTRACTED FROM WEBPORTAL

Note: Mention details separately for <M*onth, Year>*academic session, asapplicable, as above.

Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning

2.1   Action taken on the functions of CIQA:-

Sr. No.	Function	Action taken by CIQA and Outcome thereof	Upload Relevant Document
1.	Quality maintained in the services provided to the learners	CIQA members are part of committees of CDOE and are conscious of its responsibilities in suggesting quality improvement. The inputs of CIQA and its members are proactively considered by CDOE, KUK that makes every possible effort to provide quality education and tries to improve every interface with the students in the whole student life cycle. The specific efforts are; 1. Admission- all admissions are made online to facilitate students 2. Quality study material- The study material for ODL is in SLM format. The study material of Online follows four quadrant approaches with Self check exercises. 3. Robust evaluation- CDOE uses a mix of formative and summative assessment the marks of formative assessment are separately reflected in the final result. 4. Round the year counseling- General counseling through inquiry and subject specific counseling through expert Faculty is made available to students throughout the year.	View View View View View View
2.	Self- evaluative and reflective exercises undertaken for continual quality improvement in all the systems and processes of the Higher Educational Institution	There is system in place for self -evaluation for continuous quality improvement where CIQA members give inputs that are considered for implementation. 1. Regular meetings of staff council of CDOE to discuss various issues and suggest corrective measures 2. Ad hoc committees to discuss specific concerns of rules and regulations 3. Standing Council meeting in a year for strategic annualplan 4. Feedback from the departments regarding academic viability of running programmes	View

3.	Contribution in the identification of the key areas in which Higher Education Institution should maintain quality	CIQA has flagged the importance of improving students' interface. As a result this is taken up by CDOE as priority. It has stressed regular student counseling as a top priority. Additionally quality study material and contact classes are identified as per key areas .	View
4.	Mechanism devised to ensure that the quality of Open and Distance Learning programmes matches with the quality of relevant programmes in conventional mode (For Dual Mode HEIs)	The syllabi, scheme of examination and duration of the courses and mode of examination adopted by the CDOE is same as that of the programmes offered in the conventional mode. Besides this, a sound mechanism of E-content, live lectures, recorded lectures are used to ensure the quality of relevant programmes.	View
5.	Mechanisms devised for interaction with and obtaining feedback from all stakeholders namely, learners, teachers, staff, parents, society, employers, and Government for Quality improvement.	Open feedback in the form of queries, requests, complaints, suggestions, inquiries is obtained from all concerned through emails, personal visits and telephonically. The inputs obtained are used to rework a process that was earlier built into Data Management system of CDOE and from now onwards it is a part of Integrated University Management System (IUMS). A Feed Back system through a Google form is available on CDOE website for students to take their views and to increase their participation.	View

6.	Measures suggested to the authorities of Higher Educational Institution for qualitative improvement	Using interactive and discussion based classes.	View
7.	Implementation of its recommendations through periodic Reviews	The recommendations of CIQA are discussed in staff council meetings, CIQA meetings and these are converted to plans for approval of Standing Council.	View
8.	Workshops/ seminars/ symposium organized on quality related themes, ensure participation of all stakeholders, and disseminate the reports of such activities among all the stakeholders in Higher Educational Institution.	A two days National Seminar on 'Convergence of Regular, Online and ODL Modes and Technologies Integration in Higher Education' from 6-7 March 2025 organised by CDOE, KUK.	View
9.	Developed and collated best practices in all areas leading to quality enhancement in services to the learners and disseminate the same all concerned in Higher Educational Institution	New initiatives are included in the prospectus which is shared with all concerned departments in university.	View
10.	Collected, collated and disseminated accurate, complete and reliable statistics about the quality of the programme(s).	Feedback from the programme coordinators and concerned teachers is obtained about quality of programmes w.r.t to curriculum and content updation.	View

11.	Measures taken to ensure that Programme Project Report for each programme is according to the norms and guidelines prescribed by the Commission and wherever necessary by the appropriate regulatory authority having control over the programme	The programme has been started at par with the regular courses with due approval of the competent authority. Programme Project Report (PPR) details the programme pathways as per norms of Commission.	View
12.	Mechanism to ensure the proper implementation of Programme Project Reports	All approvals of programmes are taken from and Standing Council of CDOE, Board of Studies of Concerned departments, Ad hoc committees and academic council of the university as required.	View
13.	Maintenance of record of Annual Plans and Annual Reports of Higher Educational Institution, review them periodically and generate actionable reports.	All plans are approved by the Standing Council where action taken reports are presented. All records are properly maintained.	View
14.	Inputs provided to the Higher Educational Institution for restructuring of programmes in order to make them relevant to the job market.	CIQA members of CDOE provide inputs to where new programmes are discussed with focus on internship and employability.	View
15.	Facilitated system based research on ways of creating learner centric environment and to bring about qualitative change in the entire system.	Suggestions of CIQA aim to create learner centric environment. A progressive system exists to get inputs from different experts and CIQA members from CDOE facilitate this.System includes staff council of CDOE and teaching departments, Board of Studies of CDOE and departments, Standing Council of CDOE, Academic Council of the university.	View

16.	Steps taken as a nodal coordinating unit for seeking assessment and accreditation from a designated body for accreditation such as NAAC etc.	Active interaction with NAAC Committee. Two members are common in both committees i.e. NAAC and CIQA.	View
17.	Measures adopted to ensure internalization and institutionalization of quality enhancement practices through periodic accreditation and audit	Periodic Academic Audit Reports are implemented.	View View
18.	Steps taken to coordinate between Higher Educational Institution and the Commission for various quality related initiatives or guidelines	Continuous interaction with DEB for approval of programmes through e-mails etc. A dedicated committee look after all DEB related tasks.	View
19.	Information obtained from other Higher Educational Institutions on various quality benchmarks or parameters and best practices.	Faculty of CDOE actively interacts with other institution to build the good practices in their processes. External experts from other institutions are taken as members in various committees to get inputs.	View
20.	Recorded activities undertaken on quality assurance in the form of an annual report of Centre for Internal Quality Assurance.	Annual CIQA Report prepared	View
21.	Submitted Annual Reports to the Statutory Authorities or Bodies of the Higher Educational Institution about its activities at the end of each academic session.	YES	View

	(a) Submitted a copy of report in the format as specified by the Commission, duly approved by the statutory authorities of the Higher Educational Institution annually to the Commission.	Yes	View
22.	Overseen the functioning of Centre for Internal Quality Assurance and approve the reports generated by Centre for Internal Quality Assurance on the effectiveness of quality assurance systems and Processes	Yes	View
23.	Facilitated adoption of instructional design requirements as per the philosophy of the Open and Distance Learning decided by the statutory bodies of the HEI for its different academic programmes	The Self Learning management system used for compliance with the philosophy of ODL.	View
24.	Promoted automation of learner support services of the Higher Educational Institution	CIQA and its members actively promoted automation for development of Data Management system of Integrated University Management system for CDOE.	View
25.	Coordinated with external subject experts or agencies or organisations, the activities pertaining to validation and annual review of its in-house processes	External experts audit committee of CIQA has been constituted that has made suggestions in its meetings based on draft report of 2024-25	View
26.	Coordinated with third party auditing bodies for quality audit of programme(s)	Yes	View

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27.	Overseen the preparation of Self- Appraisal Report to be submitted to the Assessment and Accreditation agencies on behalf of Higher Educational Institution	Yes	View
28.	Promoted collaboration and association for qualityenhancement of Open andDistance Learning mode of education and research therein	External experts are engaged for lesson writing and lecture delivery during PCP	View
29.	Facilitated industry-institution linkage for providing exposure to the learners and enhancing their employability.	Internships, Summer training are integral part of professional programmes. Also included in online UG programmes under NEP 2020	View

2.2   Compliance of Quality Monitoring Mechanism – As per Annexure–I (Part V (2)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Sr. No.	Provisions in Regulations	Action taken inrespect of ODL programmes	Upload relevant document
1.	Governance, Leadership and Management: a. Organisation Structure and Governance b. Management c. Strategic Planning d. Operational Plan, Goals andPolicies	a. All posts are filled up as per the directions of State government. As a category I government university KU has a credible governance system of rules and regulations. . b. The university and CDOE consistently strive to achieve its vision, mission and goals. c. Strategic planning is done through Standing Council. d. All plans, policies and goals are sync with strategic plans. CDOE ensures to align its ordinances with academic and administrative plans through a system of participation of experts.	View View View View
2.	Articulation of Higher Educational Institution Objectives	The objectives of CDOE are well articulated through its mission statement that echoes the mission of university that is further detailed through its objectives and disseminated every year through its prospectus	View
3.	Programme Development and Approval Processes a. Curriculum Planning, Designand Development b. Curriculum Implementation c. Academic Flexibility	a. Curriculum design done at respective department level with active interface with CDOE. b. Curriculum is implemented by developing study material as per the recommendations of UG and PG Boards of various programmes. c. academic flexibility to CDOE students is provided through modular programmes	View

	d. Learning Resource e. Feedback System	d. Learning resources are developed as per UGC Guidelines. e. Feedback is obtained from teachers of different courses, programme coordinators and students during PCP that is used to make necessary improvement s in the delivery	
4.	Programme Monitoring and Review	Internal reviews are constantly taken up and curricula changed as per requirements. Changes in delivery system are made as needed.	View
5.	Infrastructure Resources	Full-fledged Infrastructure available as per UGC norms. Class rooms, library, computer lab, open air theatre, other amenities available	View
6.	Learning Environment and Learner Support	CDOE provides excellent learning environment through counselling, PCP and learner support centres	View
7.	Assessment and Evaluation	Continuous assessment is undertaken through a mix of formative and summative assessment using MCQ, subjective exams, viva voce, practical, project reports, internships etc. Students are provided advanced information about all components of evaluation. Formative assessment carries 30 per cent weight.	View
8.	Teaching Quality and Staff Development	Expert teachers are taken on board to deliver lectures. They are encouraged to be interactive in class rooms. The staff is trained through HRDC and Training, Planning and Monitoring Cell for maintaining quality.	View

2.3 Compliance of Process of Internal Quality Audit – As per Annexure–I (Part V (3)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Sr.No.	Provisions in Regulations	Action taken in respect of ODLprogrammes	Upload relevant document
1.	Academic Planning	Academic plans of CDOE are prepared based on inputs received from programmes coordinators teachers and experts in its different committees.	View
2.	Validation	The programmes offered are similar to regular programmes and all are recognized by the concerned monitoring authorities. The validity of all programmes is ensured in the internal meetings of CDOE and Standing Council.	View
3.	Monitoring, Evaluation and Enhancement Plans		
	a. Reports from Learners' Support Centres (for Open and Distance Learning Programmes)	a) Reports are obtained from Learners' Support Centres	View
	b. Reports from Examination Centres	b) Reports are obtained from Examination Branch for action	View
	c. External Auditor or other External Agencies report	c) All financial audit reports are considered for action. A mechanism of postdated external academic audit has been established.	View
	d. Systematic Consideration of Performance Data at Programme, Faculty and Higher Educational Institution levels	d) Data on exams is analyzed for pass rates	View

| | e. Reporting and Analytics by the Higher Educational Institution | e) The analyzed data is discussed for annual planning and make necessary amendments in evaluation system | View |
| | f. Periodic Review | f) Feedback is periodically obtained from teaching departments and students for making necessary improvements. | View |

Part – III: Human Resources and Infrastructural Requirements

3.1 **Name and details of Director of Centre for Distance and Online Education(Dual Mode University**) -

> **Prof. Manjula Chaudhary,**
> **Director, Directorate of Distance Education**
> **Ph.D.,**
> **Salary : As Per University Norms**
> (appointment letters and joining report): <u>View</u>

3.2 **Compliance status of "Human Resource and Infrastructural Requirements" – As per Annexure – IV of UGC (ODL Programmes and Online Programmes) Regulations, 2020**

HEI shall mention compliance details against the requirements in terms of Staffing norms and physical infrastructure exclusively/independently, as mentioned in the Annexure-IV of the Regulations. In addition, the faculty details shall be provided in the following format:

> *Insert Box*

Programmes Name	No. of Faculty required	No. of Faculty Appointed	Complied Yes/No	If no, reason Thereof
UG	15	6	No	Subject to government approval regarding sanction and filling of posts
PG	32	6	No	Subject to government approval regarding sanction and filling of posts
PGD	2	-		Subject to government approval regarding sanction and filling of posts

S. No.	Programme Name	No. of Full time Dedicated faculty for ODL	Names	Designation	Qualification	Experience	Type (Regular/Contract) with gross salary/month			Date of joining programme & joining report
							Type	Gross Salary/ Month	Contract Period	
	English	1	Dr. (Mrs.) Geetika Sandhu	Associate Professor	M.A., M.Phil., Ph.D.	14 years 6 months	**Regular**	2,22,850 /- p.m.	-	24-2-2011
	Economics	1	Dr. Kushwinder Kaur	Associate Professor	M.Sc. (Hons), Ph.D.	13 years 3 months	**Regular**	1,40,444 /- p.m.	-	15-5-2012
	Teaching of Education/ English (B.Ed.)	1	Mrs. Meenakshi Chahal	Assistant Professor	M.A., M.Ed., M.Phil.	18 years	**SFS**	1,44,100 /- p.m.	-	1-8-2007
	Library & Information Science	1	Dr. Jyotsna Gupta	Assistant Professor	Ph.D.	17 years 9 months	**SFS**	1,62,454 /- p.m.	-	7-11-2007
	History	1	Dr. Kuldeep Singh	Assistant Professor	M.A. M.Phil., Ph.D.	13 Years 4 months	**Regular**	1,35,700 /- p.m.	-	30-3-2012
	Sanskrit	1	Dr. Jitender Acharya	Assistant Professor	M.A. M.Phil., Ph.D.	08 years 11 Months	**Regular**	1,07,926 /- p.m.	-	26-8-2016
	Journalism and Mass Communication	1	Mr. Ravi Parkash	Assistant Professor	M.A. (MC), M.Phil.(JMC)	13 years 10 months	**Contract**	57,700/- p.m.	continue	10-10-2011
	Environment Education	1	Dr. Manju Sharma	Assistant Professor	M.Sc., B.Ed., Ph.D.	13 years 1 month	**Contract**	57,700/- p.m.	continue	16-7-2012
	Punjabi	1	Dr. Sukhjit Kaur	Assistant Professor	M.A., M.Phil., Ph. D.	12 years 11 months	**Contract**	57,700/- p.m.	continue	11-9-2012
	Public Admn.	1	Dr. Jyoti	Assistant Professor	M.A., M.Phil., Ph.D., NET, JRF (Pub-Admn.), B.Ed., M.A. (Edn.), M.A.(Pol.Sc.) PG Dip in Criminology and Forensic Sc.	12 years	**Contract**	57,700/- p.m.	continue	23-8-2013
	Education	1	Dr. Vikrant	Assistant Professor	M.A., M.Ed., Ph.D.	11 years 11 months	**Contract**	57,700/- p.m.	continue	3-9-2013

3.3   Details of Administrative staff

Number of Administrative staff available exclusively for ODL programmes at HQ &at LSCs

Admin Staff	Required (up to 16,000 students)	Available
Deputy Registrar	1	1
Assistant Registrar	1	NIL
Section Officer	1	3
Assistants	3 (2 for DM Universities)	25
Computer Operator	2	18
Multi-Tasking Staff	2	15

(Attach duly attested photocopy of appointment letter with salary details)

Note:

1. In case of the enrolment higher than 5,000 the number of positions in the Centre for Distance and Online Learning may be increased by the HEI appropriately.
2. Private University eligible to offer ODL programmes through its Head Quarters only and duly recognized off-campus centres; not through any Learner Support Centre.

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Part – IV: Examinations

4.1 Information of formative and summative assessments/examinations conducted with the actions taken to ensure sanctity of examinations:

S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
1.	All processes of assessment of learners in different components of Examination shall be directly handled by the concerned Institution and no part of the assessment shall be Outsourced	Yes	
2.	For ensuring transparency and credibility, the full time faculty of the Open and Distance Learning mode Higher Educational Institutions or qualified faculty from University Grants Commission recognised Higher Educational Institutions only should be associated to function as invigilators, examination superintendents, as observers etc	Yes	.
3.	All Examinations for Open and Distance Learning mode programmes shall be conducted within the Institution where the Study Centres or Learner Support Centres is located under the direct control and responsibility of the Open and Distance Learning mode Institution. No Examination Centres shall be allotted to any private organisations or unapproved Higher Educational Institutions.	Yes	
4.	The examination centre must be centrally located in the city, with good connectivity from railway station or bus stand, for the convenience of the students.	Yes	
5.	The number of examination centres in a city or State must be proportionate to the student enrolment from the region	Yes	
6.	Building and grounds of the examination centre must be clean and in good condition.	Yes	
7.	The examination centre must have an examination hall with adequate seating capacity and basic amenities	Yes	
8.	Fire extinguishers must be in working order, locations well marked and easily accessible. Emergency exits must be clearly identified and clear of obstructions	Yes	
9.	The Examination Centre shall have adequate and comfortable seating capacity and amenities	Yes	

	including adequate lighting, ventilation and clean drinking water facilities		
10.	Safety and security of the examination centre must be ensured	Yes	
11.	Restrooms must be located in the same building as the examination centre, and restrooms must be clean, supplied with necessary items, and in working order	Yes	
12.	Provision of drinking water must be made for Learners	Yes	
13.	Adequate parking must be available near the examination centre	Yes	
14.	Facilities for Persons with Disabilities should be Available	Yes	

4.2 Compliance status of 'Evaluation' and 'Certification' – As per Regulations 15 and 16 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
1.	The Higher Educational Institution shall adopt the guidelines issued by the Commission for the conduct of proctored examinations.	**Yes** **View**	
2.	A Higher Educational Institution offering Open and Distance Learning programmes shall have a mechanism well in place for evaluation of learners enrolled through Open and Distance Learning mode and their certification	**YES** **View**	
3	The evaluation shall include two types of assessments continuous or formative assessment and summative assessment in the form of end semester examination or term end examination: Provided that no semester or year-end examination shall be held unless: i) The Higher Educational Institution is satisfied that at least 75 per cent. of the programme of study stipulated for the semester or year has been actually conducted; ii) For Open and Distance Learning mode: the learner has minimum attendance of 75 per cent in the programmes specific PCP (excluding counselling) and lab component of each of the	Yes View	

	programmes; and detailed attendance reports have been maintained by learner support centre/regional centre/higher educational institution.	Yes View	
4.	The curricular aspects, assessment criteria and credit framework for the award of Degree programmes at undergraduate and postgraduate level and/or Post Graduate Diploma programmes through open and distance learning mode shall be evolved by adopting same standards as being followed in conventional mode/ODL mode by the dual mode Higher Educational Institutions and in Open Distance Learning mode by the Open Universities	Yes View	
5.	The weightage for different components of assessments for Open and Distance Learning mode shall be as under: (i) Continuous or formative assessment (in semester): Maximum 30 per cent. (ii) summative assessment (end semester examination or term end examination): Minimum 70 per cent.	Yes View	
6.	The Higher Educational Institution shallnotify all assessment tools to be used for formative and summative assessments	Yes View	
7.	Marks or grades obtained in continuous assessment and end semester examinations or term end examinations shall be shown separately in the grade card	Yes View	
8.	A Higher Educational Institution offering a Programme in open and distance learning mode shall adopt arigorous process in development of questionpapers, question banks, assignments and their moderation, conduct of examination, evaluation of answer scripts by qualified teachers, and result declaration, and shall so frame the question papers as to ensure that no part of the syllabus is left out ofstudy by a learner	Yes View	
9.	The examination of the programmes in open and distance learning mode shall be managed by the examination or evaluation Unit of the Higher Educational Institution and shall be conducted in the examination centre as given under these regulations.	Yes View	

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10.	(a) The Examination Centre shall have proper monitoring mechanisms for Closed-Circuit Television (CCTV) recording of the entire examination procedure.	No	The Examinations are conducted as per University Guidelines
	(b) Availability of biometric system	No	The Examinations are conducted as per University Guidelines
	(c) The attendance of examinees shall be authenticated through biometric system as per Aadhaar details or other Government identifiers of Indian learners	No	The Examinations are conducted as per University Guidelines
	(d) In case of non-availability of the Closed-Circuit Television facilities, the Higher Educational Institution shall ensure that proper videography be conductedand video recordings are submitted by particular incharge of examination centre to the Higher Educational Institution	No	The Examinations are conducted as per University guidelines and videography is conducted as and when needed.
11.	The Higher Educational Institution shallretain all such Closed- Circuit Television recordings in archives for a minimum period of five years	No	The Examinations are conducted as per University Guidelines
12.	(a) There shall be an observer for each of the Examination Centre appointed by the Higher Educational Institution and	**Yes** **View**	
	(b) It shall be mandatory to have observer report submitted to the Higher Educational Institution	**Yes** **View**	
13.	(a) All end semester examinations or term end examinations for programmes offered through Open and Distance Learning mode shall be conducted through proctored examination (pen- paper or	**Yes** **View**	

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	online or computer based testing) within Territorial Jurisdiction, in the examination centre as mentioned in these regulations.		
	(b) The Exams shall be under the direct control and responsibility of the Open and Distance Learning mode Institution	No	As per University Rules, exams conducted through Examination Branch.
14.	The Examination Centre shall be located in Government Institutions like Kendriya Vidyalaya(s), Navodaya Vidyalaya(s), Sainik School(s), State Government Schools, etc. can also be identified as examination centre(s) under direct overall supervision of a Higher Educational Institution offering education under the Open and Distance Learning mode including approved affiliated colleges under the University system in the Country and no Examination Centres shall be allotted to private organisations or unapproved Higher Educational Institutions	**Yes** **View**	
15.	The Learner Support Centres, as defined in the regulations and within the territorial jurisdiction, can also be used as examination centres provided they fulfill the criteria of an examination centre as defined in these Regulations	**Yes** **View**	
16.	The 'Examination Centre' shall be established within the territorial jurisdiction of the Higher Educational Institution	Yes View	

17.	(a) Each award of Degree at undergraduate and postgraduate level and post graduate diploma for open and distance learning shall be assigned a unique identification number and shall have
	  i. Photograph
	  ii. Aadhaar number or other government recognised identifier or Passport number, as applicable,
	  iii. Other relevant details of the learner along with the Programme name.
		Yes
		View	

	(b) Each award shall also be uploaded on the National Academic Depository	Yes View	

| 18. | It shall be mandatory for Higher Educational Institution to mention the following on the backside of each of the degrees/certificates and mark sheets issued by the Higher Educational Institution to the learners (for each semester certificate and at the end of the programme): (i) Mode of delivery; (ii) Date of admission; (iii) Date of completion; (iv) Name and address of all Learner Support Centres (only for Open and Distance Learning; (v) Name and address of all Examination Centres | **Yes**

 View | |

4.3   Whether any examination held through online mode.

If yes, provide details regarding technology enabled online test with all the security arrangements ensuring transparency and credibility of the examinations, or through the Proctored Examination

- Face tracking: This feature ensures that the candidate is visible in the webcam frame during the exam. If the candidate's face is not visible, a pop-up message will be displayed, and the test window will be blank until the face is detected.
- Video Streaming: This feature allows the admin to view live streaming of a candidate's exam or multiple candidates' exams simultaneously. The suggested number of candidates that can be monitored at one time is 30.
- Screen Capture Plug-in: Proctors can take screenshots of the candidate's screen to detect any suspicious activity. Additionally, the system automatically takes screenshots when any warning is displayed on the candidate's screen.
- Image Capturing: Images of the candidate are captured every 30 or 40 seconds during the exam.
- Keystroke DNA: This feature is used for subjective assessments, where the pattern of keystrokes is identified, and any deviation in the keystroke pattern prompts a warning.
- Video Recording on Demand: Proctors can record a video of a live session at a fixed interval, providing evidence in case of any suspicious activity.
- In Progress 360 Degree Room View: This feature allows a human proctor to initiate a 360-degree view of the candidate's room and communicate with the candidate during a remote proctored assessment.
- Noise Detection: This feature uses an in-house algorithm to detect external noise, such as cross-talk or murmurs, to prevent candidates from using external voice-based devices or receiving human prompts during the exam.
- Face Recognition: This feature uses Microsoft or AWS AI and ML-based face recognition technology to match the candidate's face with the image captured during registration. The standard frequency of image capture is 60 seconds, and this feature can also be enabled for auto-approval processes.
- Foreign Object Identification: This feature uses Microsoft or AWS AI device detection capability to identify any device captured on the candidate's webcam during the exam, such as a mobile phone. The standard frequency of device detection is 60 seconds.

4.4   Result and Student Progression for UG, PG and PGD programmes

Semester Beginning	Programme Name	No. of Students Admitted	No. of Students Appeared in Exams	No. of Students Progressed to next Year	Percentage of Students Passed	Percentage of students passed in 1st Class
July 24-25	BA - I	2053	2049	2049	-	-
July 24-25	MSC (C.S) I	42	42	42	-	-
July 24-25	MSC (C.S) II	77	77	-	-	-
July 24-25	Sociology Ist	41	41	41	20	19
July 24-25	Sociology IInd	27	26	26	19	19
July 24-25	Sociology IIIrd	22	-	-	-	Awaited
July 24-25	MA Economics(P)	58	58	58	-	-
July 24-25	MA Economics(F)	52	52	-	-	-
July 24-25	MA Environmental Education(P)	13	13	13	-	-
July 24-25	MA Environmental Education (F)	17	17	-	-	-
July 24-25	M.com (P)	438	438	438	-	-
July 24-25	M.com (F)	421	421	-	-	-
July 24-25	M.Sc Math(P)	144	136	136	-	-
July 24-25	M.Sc Math(F)	114	112	-	-	-
July 24-25	BA-III	881	831	-	-	-
July 24-25	MA Hindi (P)	69	69	69	-	-
July 24-25	MA Hindi (F)	69	69	-	-	-
July 24-25	MA History (P)	146	146	146	-	-
July 24-25	MA History (F)	146	146	-	-	-
July 24-25	MA Pol. Sc. (P)	188	188	188	-	-
July 24-25	MA Pol. Sc. (F)	148	148	-	-	-
July 24-25	MA Punjabi (P)	57	57	57	-	-
July 24-25	MA Punjabi (F)	49	49	-	-	-
July 24-25	MA Sanskrit (P)	28	27	27	-	-
July 24-25	MA Sanskrit (F)	41	41	-	-	-
July 24-25	MA Education (P)	14	14	14		
July 24-25	MA Education (F)	15	15	-		
July 24-25	B.Com (P)	440	440	440		
July 24-25	B.Com (F)	223	223	-		

Part – V: Programme Project Report (PPR) and Self Learning Material (SLM)

5.1 Compliance status of 'Guidelines on Programme Project Report' – As per Annexure - V of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that PPRs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

Yes

5.2 Compliance status of 'Quality Assurance Guidelines of Learning Material In Multiple Media And Curriculum And Pedagogy' – As per Annexure - VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of learning material (Print Media), Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy, as mentioned in the Annexure-VI of the Regulations for ODL programmes.

Learning materials are prepared strictly as per guidelines of UGC. Programme coordinators are provided detailed guidelines for the same who ensure that all directions are complied with.

Samples and authority approval-link

5.3 Compliance status in respect of Self-Learning Material– As per Annexure - VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that SLMs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

The SLMs are prepared as per the guidelines mentioned in the UGC Regulations. CDOE, KUK has prepared detailed SLM guidelines as per UGC norms with course objectives, quizzes, questions answers.

Samples and authority approval-link

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Part – VI: Programme Delivery through Learner Support Centre (LSC)

6.1   Details of personal contact programmes implemented:

Please provide information in respect of programmes at UG, PG and PGD

Programmes

Sr. No.	Programmes Name	Centre Name	No. of Centres conducted PCP	No. of PCP held every year	Total No. of students registered in the Programme	No. of Students Attended on an average basis
1	UG	Teaching Block, Directorate of Distance Education, KUK	12	07		50-60 %
2		Department of Commerce, KUK		11		
3		B.P.R. College, Kurukshetra		02		
4		D.A.V. College for Girls, Yamuna Nagar		02		
5		S.A. Jain College, Ambala City		01		
6		S.D. College, Ambala Cantt		04		
7		Jat College, Kaithal		04		
8		Singh Ram Memorial College, Singhpura, Hisar		03		
9		Arya College, Panipat		01		
10		D.A.V. College, Karnal		03		
11		G.N.K. College, Karnal,		01		
12		I.B. College, Panipat		03		

B.Ed.	Teaching Block, Directorate of Distance Education, KUK		03		100%
	Sohan Lal DAV College of Education, Ambala City		01		
	Sant Nischal Singh College of Education for Women, Yamuna Nagar		02		
	Dr. Ganesh Dass DAV College of Education for Women, Karnal		02		

6.2 Compliance status of 'Learner Support Centre' – As per Annexure – VIII of UGC(ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed for identification of LSCs and the agreement terms for providing support to the learners thereby ensuring compliance to the LSCs provisions of the Regulations. The explicit details of approval by its Statutory Authorities/CIQA shall also be mentioned.

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6.3 LSC wise enrollment details (Not for Private University)

Sr. No.	Name & Address of College/ institute where LSC is established (with Pin Code)	This LSC is LSC of how many HEIs? (No. and Names)	If yes,All the HEIs in same State as that of the LSC?	Name of HEI to which College/ institute is affiliated (where LSC is established)	Whether the College/ institute is private or Govt(where LSC is established)	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No. of Counsellors	Program-mes offered	Total Enrolled student.
1.										
N.										

Note: In case of Science Programmes, programmes shall be offered from the Head Quarters and/or only from such Learner Support Centres which are offering same programme under conventional mode atleast for seven years. NIL

Whether LSC is offering same programme under conventional mode	If Yes, then years since when being taught in conventional mode	No. of years	7 years condition complied Yes/No

6.4   Off campus details (For Deemed to be University) NA

Sr. No.	Name & Address of Off campus (Pin Code)	Approval of Govt of India through notification published in the Official Gazette	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No. of Counsellors	Program-mes offered	Total Enrolled student.
1.							
N.							

6.5   **Delivery of Self-Learning Material**

Delivery of Self Learning Material to learners for ODL programmes as defined in

Annexure-VI and Annexure-VII of Regulations

Type	Date of Admission (for July and January)	Date SLM of delivery	Whether SLM Delivered To learners within a fortnight fromthe date of admission
Printing Material	Yes	February - March	Yes
Audio-Video Material	-	-	-
Online Material	-	January	Yes
Compute based Material	-	-	-

6.6   Whether any course in a particular programme was allowed through OER/

Massive Open Online Courses: Y/N   No

. Provide details as under:

S. No.	Programme Name	Courses allowed through OER/ MOOC	Name of Platform	Name of HEI offering the course (if any)	Duration of the Course	No. of Credits assigned to the Course	Percentage of total courses in a particular programme in a semester (Semester wise – programmes wise)

b. Upload approval of statutory authorities of the Higher Educational Institution: Upload

Part – VII: Self Regulation through disclosures, declarations and reports

7.1 Compliance status of Regulations 9 of UGC (ODL Programmes and Online Programmes) Regulations, 2020 –Self-regulation through disclosures, declarations and reports

S.No.	Provision	Complied Yes/No with explicit link address	If no. Reasons, thereof
1.	Joint declaration by authorised signatories, Registrar and Director of Centre for Internal Quality Assurance has been displayed on HEI website authenticating that the documents from Sr. No. '2' to '17' have been uploaded on the HEI website?	Yes View	
Link of following on website			
2.	The establishing Act and Statutes there under or the Memorandum of Association, as the case may be or both, of the Higher Educational Institution, empowering it to offer programmes in open and distance learning mode	**Yes** **View**	
3.	Copies of the letters of recognition from Commission and other relevant statutory or regulatory authorities	**Yes** **View**	
4.	Programme details including brochures or programme guides inter alia information such as name of the programme, duration, eligibility for enrolment, programme fee, programme Structure	**Yes** **View**	
5.	Programme-wise information on syllabus, suggested readings, contact points for counselling/mentoring, programmestructure with credit points, programme- wise faculty details, list of supporting staff, list of leaner support centres with addresses and contact details (for open and distance learning mode) their working hours and counselling (for open and distance learning mode) Schedule	**Yes** **View**	
6.	Important schedules or date-sheets for admissions, registration, re-registration, counselling/mentoring, assignments and feedback thereon, examinations, result declarations etc.	**Yes** **View**	
7.	The feedback mechanism on design, development, delivery and continuous evaluation of learner-performance which shall form an integral part of the transactional	**Yes** View	

	design of the open and distance learning programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps, if any		
8.	Information regarding all the programmes recognised by the Commission	**Yes** **View**	
9.	Data of year-wise and programme-wise learner enrolment details in respect of degrees and/or post graduate diplomas awarded	**Yes** **View**	
10.	Complete information about 'Self-Learning Material' including name of the faculty who prepared it, when was it prepared and last updated for Open and Distance Learning Programmes;	**Yes** **View**	
11.	A compilation of questions and answers under the head 'Frequently Asked Questions' with the facility of online interaction with learners providing hyperlink support for open and distance learning Programmes	**Yes** **View**	
12.	List of the 'Learner Support Centres' along with the number of learners who shall appear at any examination centre and details of the Information and Communication Technology facilitiesavailable for conduct of examination in a fairand transparent manner, for Open and Distance Learning programmes	**Yes** **View**	
13.	List of the 'Examination Centres' along with the number of learners in each centre, for open and distance learning programmes	**Yes** **View**	
14.	Details of proctored examination in case of end semester examination or term endexamination of open and distance learning programmes	**Yes** **View**	
15.	Academic Calendar mentioning period of the admission process along with the academic session, dates of continuous and end semester examinations or term end examinations, etc	**Yes** **View**	
16.	Reports of the third party academic audit to be undertaken every five years and internal academic audit every year by Centre for Internal Quality Assurance	**Yes** **View** **View**	

Part – VIII: Admission and Fees

8.1 Compliance status of 'Admissions and Fees' – As per Regulations 14 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S. No.	Provision	Whether being complied Yes/No
1.	The intake capacity under Open and DistanceLearning mode for a programme under science discipline to be offered by a Dual Mode University shall be three times of the approved in take in conventional mode and incase of Open University, it shall be commensurate with the capacity of theLearner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners:	**Yes**
2.	Enrolment of learners to the Higher Educational Institution, for any reason whatsoever, in anticipation of grant of recognition for offering a programme in open and distance learning mode, shall render the enrolment invalid	**Yes**
3.	A Higher Educational Institution shall, for admission in respect of any programme in open and distance learning mode, accept payment towards admission fee and other fees andcharges- (a) as may be fixed by it and declared by it in the prospectus for admission, and on the website of the Higher Educational Institutions; (b) with a proper receipt in writing issued for such payment to the concerned learner admitted in such Higher Educational Institutions; (c) only by way of online transfer, bank draft or pay order directly in favour of the Higher Educational Institution.	**Yes**
4.	It shall be mandatory for the Higher Educational Institution to upload the details of all kind of payment or fee paid by the learners on the website of the Higher Educational Institution.	**Yes**

5.	The fee waiver and/or scholarship schemes for Scheduled Caste, Scheduled Tribe, Persons with Disabilities category of learners and students from deprived section of society shall be in accordance with the instructions or orders issued by Central Government or State Government: Provided that a Higher Educational Institution shall not engage in commercialisation of education in any manner whatsoever, ands hall provide for equity and access to all deserving learners	**Yes**
6.	Admission of learners to a Higher Educational Institution for a programme in open and distance learning mode shall be offered in a transparent manner and made directly by the Head Quarters of the Higher Educational Institution which shall be solely responsible for final approval relating to admissions or registration of learners; Provided that the learner support centres shall not admit a learner to any programme in open and distance learning for or on behalf of the higher educational institution.	Yes
7.	Every Higher Educational Institution shall–	
	(a) record Aadhaar details or other Government identifier(s) of Indian learner and Passport for an International Learner;	**Yes**
	(b) maintain the records of the entire process of selection of candidates, and preserve such records fora minimum period of five years;	**Yes**
	(c) exhibit such records as permissible under law on its website; and be liable to produce such record, whenever calledupon to do so by any statutory authority of the Government under any law for the time being in force.	**Yes**
		Yes

8.	Every Higher Educational Institution shall publish, prior to the date of commencement of admission to any of its programme in Open and Distance Learning Mode /Online mode, a prospectus (print and in e-form) containing the following for the purposes of informing those persons intending to seek admission to such Higher Educational Institutions and the general public, namely, as mentioned at sr. no. '8(a)' to '8(k)' below	
8. (a)	Each component of the fee, deposits and other charges payable by the learners admitted to such Higher Educational Institutions for pursuing a programme in open and distance learning mode, and the other terms and conditions of such payment	**Yes**
8. (b)	The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such learner withdraws from such Higher Educational Institutions before or after completion of programme of study and the time within, and the manner in, which such refund shall be made to the learner	**Yes**
8. (c)	The number of seats approved in respect of each programme of open and distance learning mode, which shall be in consonance with the resources	**Yes**
8. (d)	the conditions of eligibility including the minimum age of a learner in a particular programme of study, where so specified by the Higher Educational Institution	**Yes**
8. (e)	The minimum educational qualifications required for admission in programme(s) specified by the Commission or relevant statutory authority or councils, or by the Higher Educational Institution, where no such qualifying standards have been specified by any statutory authority	**Yes**

8. (f)	The process of admission and selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or examination for selecting such candidates for admission to each programme of study and the amount of fee to be paid for the admission test	**Yes**
8. (g)	Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating therein whether such member is employed on regular or contractual basis or any other	**Yes**
8. (h)	Pay and other emoluments payable for each category of teachers and other employees	**Yes**
8. (i)	Information in regard to physical and academic infrastructure and other facilities, including that of each of the learner support centres (for ODL programmes) and in particular the facilities accessible by learners on being admitted to the Higher Educational Institution	**Yes**
8. (j)	Broad outline of the syllabus specified by the appropriate statutory body or by higher educational institution, as the case may be, for every programme of study	**Yes**
8. (k)	Activity planner including all the academic activities to be carried out by the higher educational institution during the academic sessions	**Yes**

9.	Higher Educational Institution shall publish information at **sr. no. '8'** above on its website, and the attention of the prospective learners and the general public shall be drawn to such publication on its website and Higher Educational Institution admission prospectus and the admission process shall necessarily be over within the time period mentioned in the Commission Order	**Yes**

10.	No Higher Educational Institution shall, directly or indirectly, demand or charge or accept, capitation feeor demand any donation, by way of consideration for admission to any seat or seats in a programme of study conducted by it	**Yes**
11.	No person shall, directly or indirectly, offer or pay capitation fee or give any donation, by way of consideration either in cash or kind or otherwise, for obtaining admission to any seat or seats in a programme in open and distance learning mode offered by a Higher Education Institution	**Yes**
12.	No Higher Educational Institution, who has in its possession or custody, any document in the form of certificates of degree, diploma or any other award orother document deposited with it by a person for the purpose of seeking admission in such Higher Educational Institution, shall refuse to return such degree, certificate award or other document with a view to induce or compel such person to pay any feeor fees in respect of any programme of study which such person does not intend to pursue or avail any facility in such Higher Educational Institution	**Yes**
13.	In case a learner, after having admitted to a Higher Educational Institution, for pursuing any programme in open and distance learning mode subsequently withdraws from such Higher Educational Institution, no Higher Educational Institution in that case shall refuse to refund such percentage of fee deposited by such learner and withinsuch time as notified by the Commission and mentioned in the prospectus of such Higher Educational Institution	**Yes**

14.	No Higher Educational Institution shall, issue or publish-	
	(a) any advertisement for inducing learners for taking admission in the Higher Educational Institution, claiming to be recognised by the appropriate statutory authority or by the Commission where it is not so recognised;	**Yes**
	(b) any information, through advertisement or otherwise in respect of its infrastructure or itsacademic facilities or of its faculty or standard ofinstruction or academic or research performance, which the Higher Educational Institution, or person authorised to issue such advertisement on behalf of the Higher Educational Institution knows to be false or not based on facts or to be misleading	**Yes**

Part – IX: Grievance Redressal Mechanism

9.1   Compliance status of 'Grievance Redressal Mechanism' – As per Annexure - X of UGC (ODL Programmes and Online Programmes) Regulations, 2020

Kurukshetra University has Grievance redressal mechanism for its students. Additionally CDOE, KUK has a system of redressing student grievances received through different modes viz;letters, e-mails, SMS etc. A link has been provided on website of CDOE, KUK for admission and examination related queries and complaints.

9.2   Details of Grievance received

Numbers of Grievance Received	Numbers of Grievance Resolved
30	30

9.3   Complaint Handling Mechanism

HEI shall mention the mechanism adopted for Complaint Handling Mechanism asper Regulations. Also, mention details of Nodal Officers.

The Mechanism adopted as per UGC Regulations. The Dean Academic affairs of the university is the Nodal Officer. The University has also appointed Ombers person to handle the students' Grievences

9.4   Details of Complaints received from UGC (DEB) :

Numbers of Complaint Received	Numbers of Complaint Resolved	Whether Complaint was resolved within stipulated time i.e. 60 days? (yes/No)
Two	Two	Yes

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Part – X: Innovative and Best Practices

10.1   Innovations introduced during academic year

> CDOE conducted Online classes and used various online platforms such as google classroom, google meet. Whats App etc. to connect with students and for examination purpose also. CDOE also developed different teaching pedagogy and use latest technologies to make teaching learning process more effective.

10.2   Best Practices of the HEI

> The CDOE is committed for its mission to provide accessible, affordable and quality education to its learners and make all efforts to reach the unreached. The Studentsengagement for effective learning is also assured through interactive and learner centric Personal Contact Programmes. CDOE has
> 1. A dedicated website
> 2. Online facility for admission and filling exam forms and other services
> 3. SMS alerts for PCP, exams and other information to learners
> 4. Well stocked library
> 5. Green campus
> 6. Wi Fi facility

10.3   Details of Job Fairs conducted by the HEI

> Kurukshetra University has a dedicated placement cell and students of CDOE can freely participate in its placement drive.

10.4   Success Stories of students of Online mode of the HEI

> View

10.5   Initiatives taken towards conversion of SLM into Regional Languages

> NIL as material is available in Hindi for most subjects.

10.6   Number of students placed through Campus Placements

> View

10.7   Details of Alumni Cell and its activity

Alumni Teacher Incharge of CDOE, KUK is associated with Kurukshetra University AlumniAssociation that actively organizes activities of Alumni such as meets. Getting donations, open alumni talks, alumni visits

10.8   Any other Information

CDOE, KUK offers liberal financial support to its learners under different schemes to encourage different sections of the society towards education.Tuition fee waiver is available to for female students scoring more than 70 percent marks at 10+2 level under Shikshit Beti scheme. Scholarships and fee concessions are provided to students falling under different categories such as SC, BC students. No tuition fee is charged from blind candidates of Haryana. The employees of university and their wards are also provided fee concession.

HEI ID: 0164   **Name of HEI:**   Type of HEI: DUAL MODE
CENTRE FOR DISTANCE AND ONLINE
EDUCATION, KURUKSHETRA UNIVERSITY

DECLARATION

I hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programmes, along with initiation of action as per provision of the UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.

Signature of the Director: Signature of the Registrar:

Name: Director (CDOE)   Name: Dr. Virender Pal

Kurukshetra University,

Seal: KURUKSHETRA-136119,   Seal: REGISTRAR

DR. MANJULA CHAUDHARY   Kuruk...

Date: 26/08/2025   Date: 26/8/25   Kurukshetra-136 119.

Note: Kindly take the print out of dully filled CIQA report and submit it to UGC DEB office (after getting it approved by Statutory Authorities of the HEI) and upload the same on HEI's website also. Please refer provisions regarding CIQA mentioned in UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.